| SULLIVAN HS  | MY VOICE, MY SCHOOL<br>Parent/Guardian Survey 2014 Report  |
|--|--|
| HOW TO READ THIS REPORT  | MEASURE SCORES SCORE SCALE   |
| Scale Color Codes (e.g. dark green ="Completely")       Each unit approx 5%         I have opportunities to participate in making decisions that affect the whole school       45 34 11 6 3 %         Survey Item       % of each response category (e.g. 45% "Completely")  | <ul> <li>Scores are calculated by aggregating the response items in that measure, giving more weight to those reponse items that are harder to agree with.</li> <li>Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.</li> <li>80-100 VERY STRONG</li> <li>80-100 VERY STRONG</li> <li>90-79 STRONG</li> <li>90-79 VERY WEAK</li> <li>90-19 VERY WEAK</li> </ul> |
| RESPONSE RATE  | SURVEYED PARENT RACE   |
| My School's Response Rate < 30%  | %<br>WHITE   |
| <ul> <li>Results not reported for schools with a response rate less than 30%.</li> <li>Results not reported for subgroups of less than 10; however, subgroup responses are included in school's aggregate ("All") results.</li> <li>Response rate estimated by dividing the school's April 2014 enrollment by total number of children parents report having at the school.</li> </ul> | BLACK<br>BLACK<br>HISPANIC<br>ASIAN<br>MULTIRACIAL<br>OTHER/NOT SPECIFIED  |
| SCHOOL RECOMMENDATION  | SCHOOL SAFETY  |
| My School's Average Score  | How much do you agree with the following statements about your child's school?   |
|  | SCALE: COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE   |
| SCHOOL COMMUNITY My School's Score   | My child is safe going to and from school  |
|  | My child is safe at this school  |
| How much do you agree with the following statements about your child's school?<br>scale: COMPLETELY MOSTLY ALITTLE NOT AT ALL NO RESPONSE  | My child feels like they are part of a community at this school  |
| The office staff greets visitors warmly  | My child feels accepted and welcomed at this school  |
| I feel welcome when I visit the school   | My child's social and emotional needs are met at this<br>school  |
| The support staff (custodians, clerks, cafeteria staff, security) seem to care about the students  | Bullying is NOT a problem at this school   |
| The school invites me to meetings and special school events  | QUALITY OF FACILITIES  |
| I know what the important issues are in the school   | My School's Score  |
| I have opportunities to participate in making decisions that affect the whole school community   | How would you rate the quality of the following facilities at your school?   |
|  | SCALE: EXCELLENT SATISFACTORY POOR DON'T KNOW/DNA NO RESPONSE  |
| PARENT-TEACHER PARTNERSHIP My School's Score   | Your child's classroom   |
| How much do you agree with the following statements about your child's   | Computer lab(s)  |
| teacher ?       Scale:       COMPLETELY       MOSTLY       A LITTLE       NOT AT ALL       NO RESPONSE   | Library  |
| The teacher(s) respects me   | Gym  |
| The teacher(s) does his or her best to help my child   | Food services/nutritious meals   |
| learn<br>The teacher(s) always has my child's best interest in   | Overall cleanliness of the school  |
| mind<br>I am comfortable sharing my concerns with this<br>teacher(s)   | ADDITIONAL ITEMS   |
| My child can learn a lot from this teacher(s)  | How much do you agree with the following statements?   |
| My child will be more successful as an adult because of this teacher(s)  | SCALE: COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE   |
| The teacher(s) let me know what they are working   | I'm happy with my child's summer learning  |

I'm happy with my child's summer learning opportunities.

School ID - 609733

I feel like grading practices in this school are fair

The children at this school respect the school staff

Network - Network 2

Office of Accountability



on in class

support my child in school

The teacher(s) contacts me personally to discuss my

child (strengths, weaknesses....) The teacher(s) provides suggestions for how to